

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة/المستوى	اسم المقرر	الرمز الكودى
4th level / 7th semester of BSc. N Program	Community Health Nursing	NSc.701
3 credit hours	نظري	B.Sc. in Nursing
4 credit hours	عملي	التخصص credit hour system
	عدد الساعات الدراسية	

This course aims to enable nursing students to deliver comprehensive health care for individuals, families, and communities in Collaborate with other professionals and groups in community health settings.	2-هدف المقرر
By the end of the course the candidate will be able to	3-المستهدف من تدريس المقرر:
A1- Identify the concept and the scope of community health nursing A.2- Identify the concept, dimensions and function of the community A.3-Describe the structures of community study A4- State the principles of judgment and limitation of community health nursing practice A.5-Describe the concept of environment and its relation to human health A.6- Identify the health needs and health problems of individual, people with special needs and community	أ-المعلومات والمفاهيم

<p>A.7- Discuss the concept of primary health care</p> <p>A.8- Identify the appropriate health care setting for individuals, people with special needs and community</p> <p>A.9- Discuss the nursing interventions based on the level of prevention concept</p> <p>A.10- Identify the scope of nursing interventions for specific aggregates (occupational/ environmental exposure, geographical location)</p> <p>A.11- Describe the concept of home visit and home care</p> <p>A.12 Distinguish school health program components</p> <p>A.13 State the phases of emergency management</p>	
<p>B.1- Audit the performance of nursing practice in community health care setting regarding essential and emerging issues.</p> <p>B.2- Utilize the concepts and principles of community health nursing as a body of knowledge in delivering of care in community health care setting</p> <p>B.3- Calculates the vital rates of various health indicators</p> <p>B.4- Diagnose health need/ problems of individuals, people with special needs, and community</p> <p>B.5- Utilize critical- systematic thinking process in formulating a specific plan for meeting needs and problems of individuals, people with special needs, and community</p> <p>B.6- Conceptualizes the nursing process approach in providing health care in community settings</p> <p>B.7- Design a relevant nursing care plan for individuals, people with special needs, and community based on theories, and nursing process</p> <p>B.8- Prioritize nursing actions according to their health needs of the target population</p> <p>B.9- Design a counseling session</p> <p>B.10- Select the appropriate strategies in implementing health education</p>	<p>ب-المهارات الذهنية الخاصة بالمقرر</p>

<p>sessions</p> <p>B.11- Design health education programs according to the community health needs</p> <p>B.12- Propose nursing actions on forms of short and long term plan</p>	
<p>C.1- Use assessment techniques to identify health needs and problems of individuals, people with special needs, and community</p> <p>C.2- Implement nursing intervention in accordance with community health needs and health problems</p> <p>C.3- Record health assessment findings and implemented actions accurately through practicing community health nursing</p> <p>C.4- Make referral to the appropriate health care settings</p> <p>C.5- Apply legal/ ethical considerations in community health nursing practice</p> <p>C.6- Implement health education program</p> <p>C.7- Conducts community assessment</p> <p>C.8- Conducts home visiting</p> <p>C.9- Allocate effectively the available resources at community health care facilities</p> <p>C.10- Writes accurate and complete referral reports</p> <p>C.11- Implement counseling session</p> <p>C.12- Assess satisfaction of community members regarding the provided health services</p> <p>C.13 Applying the principles of infection prevention and control in different health care settings</p>	<p>ج-المهارات المهنية الخاصة بالمقرر</p>
<p>D.1- Develop a shared vision and common goal for the team</p> <p>D.2- Participate with all team members in assigned activities, meetings and discussion</p> <p>D.3- Conduct effectively the steps of team development</p>	<p>د-المهارات العامة</p>

<p>D.4- Works towards achievement of the group's learning goals</p> <p>D.5- Carry out the steps of collaboration</p> <p>D.6- Design power point presentation</p> <p>D.7- Write a project report</p> <p>D.8- Show breadth and depth of knowledge in session discussion</p> <p>D.9- Use information technology that support nursing practice</p> <p>D.10- Appraise the different factors that influence any community health</p> <p>D.11- Recognize the reasons of conflicts in relation to providing health care in various community settings</p> <p>D.12- Design plan of action based on the critical analysis of different community influences</p>	
<p>E.1- Apply principles of advocacy, empowerment, ethics, human rights, and gender issues to care provision</p> <p>E.2- Use appropriate interpersonal communication skills</p>	
<p>Unit I: Overview of community health nursing</p> <ul style="list-style-type: none"> • History and concepts of community health nursing • Wellness- Illness continuum • Holistic nursing practice • Population based public health nursing practice • Levels of prevention <p>Unit II: Primary Health Care</p> <ul style="list-style-type: none"> • Concepts of primary health care • Health indicators • Home visiting <p>Unit III: Community Health profile</p> <ul style="list-style-type: none"> • Community Assessment and Diagnosis • Health assessment 	<p>4-محتوى المقرر</p>

<p>Unit IV: Occupational Health</p> <p>Unit V: Environmental Health and Safety</p> <p>Unit VI: Rural health</p> <p>Unit VII: School Health</p> <p>Unit VIII: Communicable Disease: Prevention & Control</p> <ul style="list-style-type: none"> • Bacterial diseases • Viral diseases • Zoonotic diseases <p>Unit IX: Infection prevention and control</p> <p>Unit X: Chronic Disease: Prevention & Control</p> <ul style="list-style-type: none"> • Ophthalmic disorders • Most common cardiovascular disorders • Most common endocrine disorders <p>Unit XI: Public health administration</p> <p>Unit XII: Skin Diseases</p> <p>Unit XIII: Emergency Preparedness</p> <p>Unit XIV: Home Care</p> <p>Unit XV: People with Special Needs</p>	
<p>1-Interactive Lectures</p> <p>2- Small group work</p> <p>3- Project- Based Learning (PBL)</p> <p>4- Facilitated practice in skill laboratories</p> <p>5- Web- based learning</p> <p>6- Facilitated practice in skill clinical placement</p>	<p>5- أساليب التعليم والتعلم</p>

<p>According to the faculty procedures to caring for defaulters students</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدود</p>
<p>7- تقويم الطلاب:</p>	

<p>1- Semester summative assessment that include:</p> <p><i>a- Clinical practice</i></p> <p><i>b- Semester written examination</i></p> <p>2- Final Summative assessment that include:</p> <p><i>a- Project- based oral examination</i></p> <p><i>b- Practical examination:</i></p> <ul style="list-style-type: none"> • <i>Objective structure clinical examination (OSCE)</i> <i>Clinical scenarios on simulated patient (SP)</i> <p><i>c- Written examination</i></p>	<p>أ- الأساليب المستخدمة</p>														
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<p>community nursing. 2nd ed.,Oxford : Oxford University Press.</p> <p>6.Gilbert. G, Sawyer. R.,(2015). Health education creating strategies for school and community health.4th ed ., Burlington MA : Jones & Bartlett Learning.</p> <p>7.Zucker. E , (2013),published by Jule Levin, Being a caregiver in home setting. 1st ed Boston ., Pearson .</p> <p>8.Schmidt.A and Brow.,(2015) , Evidence based practice for nursing. 2nd ed., William Brottmiller Philadelphia : Lippincott Williams & Wilkins .</p> <p>9.Buttarot T, Irybulski J, Bailey P, Cook J. primary care. 3rd ed., St.louis: Mosby Company, 2008</p> <p>10.Stanhope M, Lancaster J. Public health nursing: Population centered health care in the community. 7th ed., st.louis: Mosby company, 2008.</p> <p>11.Nevada State Health Division. The American Heritage Dictionary. (2009). An Introduction to Public Health, Community Health, and Community Health Nurse.</p>	
<ol style="list-style-type: none"> 1. LWW Medical Book Collection @OVID 2. EBSCO Academic Search Complete 3. CDC, WHO 	<p>د - دوريات علمية أو نشرات .. الخ</p>

<p>مجلس رقم (134) بتاريخ 2014/6/18</p>	<p>معتمد بموافقته مجلس الكلية</p>
<p>مجلس القسم بتاريخ 2018/11/5</p>	<p>تم مراجعته وتحديثه طبقا للمعايير الاكاديمية القومية المرجعية بتاريخ</p>
<p>منسق المقرر د/ رانيا جاد</p>	<p>رئيس القسم العلمي أ.د/ سحر سليمان</p>